

PLAN/TURNAROUND PLAN

School Transformation

Office of

Designation Status:	Underperforming School		Person completing the form:	Sean Bishton
District Name:	Lexington County School District One		Title:	Principal
School Name:	Pelion High School			

PHASE 1: DIAGNOSE

USE THE [CONTINUOUS IMPROVEMENT RUBRIC TO ASSESS READINESS](#)

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS					
Elementary/Middle Schools			High Schools		
	Numerator	Denominator		Numerator	Denominator
Academic Achievement			Academic Achievement	6.98	25
Preparing for Success			Preparing for Success	1.78	10
English Learners' Student Progress			English Learners' Student Progress	4.03	10
Student Progress			School Climate Progress	2.39	5
School Climate			Graduation Rate	13.86	25
			College and Career Readiness	13.25	25
			Student Engagement		
Overall Score and Rating	0	0	Overall Score and Rating	42.29	100
Conclusions based on Rating Points			Conclusions based on Rating Points		
Strengths			Strengths	1) Culture is improved to engage others in data analysis 2) Delegate and assign appropriate staff and resources to engage in intervention for students at risk of not graduating	
Opportunities for Growth			Opportunities for Growth	1) Students gaining credits to be identified as on track to graduate after the 9th grade year and beyond. 2) Improving student access to 24 credits to graduate on time 3) Increase access to pathways for CCR	

PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal):	Students graduating on time within the 9GR cohort will improve to 80%.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy

	Deploying human resources to support students in credit and content recovery.	Mobilizing human resources to engage in support.	None	\$0.00
	Rescheduling students who failed in the first semester.	Access to student failure data.	None	\$0.00
	Engage in after school intervention and support for students not achieving enough credits in the fall semester.	Determine the appropriate staff members and partnering with transportation for buses.	Federal	\$4,000.00
	Implement Advisory daily to work on developing a positive mindset.	AVID Strategies, Test Taking Strategies & 7 Mindsets	Federal	\$10,000.00
	Review and display student data from first semester to assist with focussed monitoring and intervention.	Create a data wall inside a data classroom.	Federal	\$4,000.00
What Professional Development Activities will support this strategy?	Train the teachers in how to develop effective modules to be used for content recovery.	Edgenuity	None	\$0.00
	Targeted professional learning for staff to create a culture to support all students.	Professional learning materials	None	\$0.00
			None	\$0.00
			None	\$0.00
			None	\$0.00
	Total Cost			\$18,000.00

Performance Goal #2 (SMART goal)	Improve students CCR to 57% for the graduation cohort.
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Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
	Increase access to the ASVAB/Work Readiness Assessment test for all seniors who have not achieved a passing score.	Test administration logistics	None	\$0.00
	Increase parent, student, and teacher understanding of ASVAB, Work Readiness Assessment, testing and the benefits of these instruments.	Sate Department documents		
	Increase access to the Work - Readiness Assessment.	Career specialist engagement, local business partnerships	None	\$0.00
	Increase access to work based learning experiences.	Career specialist engagement, local business partnerships	None	\$0.00
	Train staff on the opportunities available for CCR qualifiers.	State Department Document (s)	None	\$0.00
What Professional Development Activities will support this strategy?	Train the staff to be able to effectively communicate with our students and parents on the qualifiers of CCR.	State Department Document(s)	None	\$0.00
	Train teachers in how to have effective conversations with students who are not successful in ASVAB or Work Readiness Assessment.	Work Readiness Assessment Courseware	None	\$0.00
	Get the Work Readiness Assessment and ASVAB test modules to teachers for better test preparation moving forward.	Work Readiness Assessment Courseware	None	\$0.00
	Improve systems to document student withdrawals and new enrollments	Enrollment documentation	None	\$0.00
	Total Cost			\$0.00

Performance Goal #3 (SMART goal)	The intentional targeting of 9th-grade students to achieve six credits including 1 English and 1 Math, to be identified as on track to graduate.
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Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
	Data analysis of credits accumulated after the fall semester.	Dashboard	None	\$0.00
	Run and review pass/fail reports and put interventions in place to assist studnets with content recovery.	Dashboard	Federal	\$10,000.00
	Incentives given to students who achieve four credits in the fall semester.	Dashboard	Federal	\$1,000.00
	Reschedule failures into face to face or CR classes for spring semester.	Admin, SDS, School Counseling Team	None	\$0.00
	Intentional communication to parents regarding student progress.	Parent Square	None	\$0.00
	For Algebra 1 and Biology 1, engage in PL on standards and alignment in the classroom with assessments.	Math and Science Coordinator, SDE resources	None	\$0.00
	Conduct attendance and intervention meetings for students who are not passing their classes.	Powerschool	None	\$0.00
	School counselors to meet with 9th graders who are not passing their classes (quarterly).	Powerschool	None	\$0.00
What Professional Development Activities will support this strategy?	Train staff on how to read, understand and effectively use different types of data.	Data (Attendance, Academic Performance, CCR, On Track to Graduate, Discipline, etc.)	None	\$0.00
	Train staff on how to unpack the standards and check alignment with work assigned and assessments given.	State Standards (Subject Specific) & Assessments (Subject Specific)	None	\$0.00
	Develop common summative assessments and plan lessons based on backward by design to ensure lessons and state assessments are stadards based.	State Standards, District Instructional Model		\$0.00
	Subject-Level Specialists from the District meeting & working with subject-level teachers.	State Standards, District Instructional Model	None	\$0.00
	Total Cost			

* Include additional goals and strategies on the 3rd tab.

High Quality Instructional Materials

are being used to focus on growth and continuous improvement for ELA and math instruction?	ELA	Math
	NewsELA, Edgenuity, WIN & ASVAP Courseware & Common Assessments, Classworks	Common Assessments, Edgenuity, Textbooks (online), WIN & ASVAP Courseware, Classworks

PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

	GOAL 1	Goal 2	Goal 3
WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	Credits earned, Academic Course Averages, Attendance (PowerSchool reporting), Pass/Fail Reports	College Readiness Indicators, Career Readiness Indicators, Internship and Externship Allocations	Course Averages of all ninth graders, Credits accumulated, Pass/Fail Reports, Common Assessments, Common Assessment Data.
	Data Board	Data Board	Data Board
TRACK as it relates to progress towards each			

prioritized goal.	GOAL 1	Goal 2	Goal 3
30 Day Review (by 2/1/2024)			
60 Day Review (by 4/1/2024)			
90 Day Review (by 6/15/2024)			

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

BENCHMARK PROGRESS	30 Days after Implementation	60 Days after Implementation	90 Days after implementation
MONITORING DATE			
KEY POINTS OF DISCUSSION/PLANNING			
Additional documentation:			

*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the [Continuous Improvement Rubric](#) to re-assess where the team is and to make adjustments before **Diagnosing** and **Selecting** new or updated goals.