



Alternative Educational Services

LEXINGTON COUNTY SCHOOL DISTRICT ONE

702 North Lake Drive • Lexington, SC 29072 • 803-821-1300

Principal: Chris Rabon

Assistant Principal: Eric Dowdy

Grades Served: 6–12

Habits of Character:

**Act with dignity. Make effort.
Be responsible**

Empower each child to design the future.

Supporting students of promise in Lexington County School District One is our Vision at AES.

Alternative Educational Services is a student-centered transitional program with guided learning opportunities in academics and behaviors for educating a diverse student population: all students can learn and student success — academic, behavioral and personal — is championed.

All students, regardless of circumstances, advance on time, prepared to graduate and ready to enter college, the military or industry with certification.

The Alternative Educational Services academic curriculum utilizes Edgenuity online coursework, which allows students to transition from traditional school courses into blended learning online core courses in English, Math, Science and Social Studies. Edgenuity is designed to provide students with an alternative instructional format allowing them the opportunity to continue courses from their home schools and/or take initial credit or credit recovery courses for Carnegie Units. Alternative Educational Services offers as many core courses (English, Math, Science, Social Studies) as possible but is not able to provide access to the full district course catalog; as such, students' schedules may be modified upon enrollment to maximize opportunities to participate in core courses and promote to the next grade level.

Teaching and learning develop power skills in all students.

It is the goal of AES Staff and Faculty to provide a safe and engaging learning environment for all students. Behavioral misconduct, disruptive conduct and criminal conduct will not be tolerated, and all students and parents will sign a Behavior Agreement during the intake meeting. In general, students must obey all school rules, cooperate with staff and behave themselves in a way that does not harm or disrupt others. Alternative Educational Services staff take a tiered approach to student development based on the Social-Emotional Learning (SEL) Framework. The Behavior Modification Program incorporates three components: Behavioral Interventions, Student Support Teams, and Student Advocacy.

Our schools are service-oriented centers of learning, committed to family and community partnerships.

Individual Student Support Teams are created for all students. Teams may include administration, the school counselor, mentor teacher, parent(s) and the student. Other team members may be home-school representatives, the school psychologist, school nurse, school resource officer, career counselor and/or mental wellness provider. Teams meet to review students' classroom academics, behavior, attendance. Teams will request parent input for interventions to support improved academics and behaviors that will lead to more success in education.

Every adult will be equipped with the skills and resources necessary to advocate for and ensure the success of all students.

Student Advocacy practices connect students to adults, and provide students an opportunity to develop relationships with staff mentors. Upon enrollment in AES, students will participate in an intake meeting in which they will meet with administrators and school counselors to learn the expectations of AES. Students will be assigned to a staff mentor and meet with their mentor daily for a morning check in. The staff mentor advocates for and sees that students stay on track academically and behaviorally to build capacity for future success.