

RIVER BLUFF HIGH SCHOOL

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EXPEDITIONARY
LEARNING

SUPERINTENDENT DR. GREGORY LITTLE

PRINCIPAL DR. LUCAS CLAMP

2020-2021 SCHOOL PROFILE

River Bluff High School opened in 2013 as the first EL Education high school in South Carolina and uses a Flexible Modular Schedule. *River Bluff High School serves students in grades 9 – 12 and offers students from around the district an educational experience in two Centers for Advanced Study: Media Arts, Design & Production and Law & Global Policy Development. River Bluff High School is accredited by Southern Association of Colleges and Schools (SACS), South Carolina Department of Education, and AdvancED.

**Due to the COVID-19 pandemic, and incorporating a hybrid learning experience among cohorts, as well as supporting students in our Lexington One Online Learning Academy (LOOLA), River Bluff High School is following a 4X4 block schedule for the 2020-21 school year.*

MISSION:

Support students and teachers and all whom they influence collectively in their pursuit of excellence within a collaborative learning culture engaged in graduating citizen scholars committed to “building a better world”.

Administrative Team

Dr. Lucas Clamp, Principal
Meg Huggins, M.A.T., M.Ed., Academic Dean for Innovation
Tara Black, M.Ed., Assistant Principal
Eric Dowdy, M.Ed., Assistant Principal
Jenna Howell, M.Ed., Assistant Principal
Jacob Smith, M.Ed., Assistant Principal
Avis Cunningham, M.Ed. Director for Student Life
Blair Hardin, Athletic Director

Margaret Ann White, Data Management Specialist
Ginny Freiburger, Executive Secretary

Counseling & Advisement Team

Marci Newman, Ed.S, NBCT, Counseling Director
Joe Howell, Ed.S., School Counselor
Amanda Stabler, Ed.S., School Counselor
Melissa Turner, M.Ed., School Counselor
Joe Ben Watson, M.Ed., School Counselor
Mandy Wilson, M.Ed., School Counselor
Dr. Crystal Wingate, School Counselor
Susan Bennett, Career Development Facilitator
Julie Rojek, Career Development Facilitator
Amy Myhand, Records Secretary
Carole Farrar, Counseling Secretary
Gina Perry, School Psychologist
Al Kight, Federal Compliance Specialist

Class of 2020 Statistics

River Bluff High School awarded 443 State of SC diplomas.

Class of 2020 Immediate Post-Secondary Status (based on records requested):

Attend 4-yr College/University	58%	Enlist in the US Armed Forces	2%
Attend 2-yr Community/Technical College	26%	Enter the Workforce	13%

ACT/SAT – CEEB School Code 411292

Rigorous Curriculum

RBHS offers a variety of challenging courses at levels including College Prep (CP), Honors, College Board Advanced Placement (AP), and Dual Enrollment (DE). CP courses are offered in all core subjects. There are sixty-eight (68) Honors level courses offered in English, Math, Science, Social Studies, World Language, Fine Arts, and Career and Technology. In addition, RBHS offers the following twenty-eight (28) AP courses: 2-D Art & Design, 3-D Art & Design, Art History, Biology, Calculus AB, Calculus BC, Chemistry, Chinese Language & Culture, Computer Science Principles, Drawing, English Language & Composition, English Literature & Composition, Environmental Science, French Language & Culture, German Language & Culture, Human Geography, Macroeconomics, Music Theory, Physics 1: Algebra-Based, Physics C: Electricity & Magnetism, Physics C: Mechanics, Psychology, Spanish Language & Culture, Statistics, Studio Art, United States Government & Politics, United States History, and World History. Students may choose to attend Lexington Technology Center and other high schools in the district with Centers for Advanced Study for additional career and technical course offerings as a part of their high school curriculum. Course levels are noted in course IDs and titles on the transcript. **A link to our curriculum guide with course descriptions can be found on the Lexington School District One website at www.lexington1.net**

Attendance and Units (Credits)

One unit represents an academic standards-based course that requires a minimum of 120 hours of instruction. One-half unit of credit represents an academic standards-based course requiring a minimum of 60 hours of instruction. To earn credit in a yearlong course (180-day), a student must have a passing average and no more than 10 unexcused absences. For semester-long courses (90-days), a student must have no more than five unexcused absences. For quarter-long courses (45-days), a student must have no more than three unexcused absences.

South Carolina Uniform Grading Scale

The SC Board of Education has adopted a uniform grading policy for SC Public Schools which established weighting for class rank purposes. Information about the SC Uniform Grading Policy can be found at: www.ed.sc.gov. GPAs are calculated on a **4.0 weighted scale**. SC transitioned to a 10-point Grade Scale in 2016-17. Prior year courses were evaluated on a 7-point Grade Scale (see below).

Credits earned prior to 2016-17 - A: 93-100 B: 85-92 C: 77-84 D: 70-76 F: 0-69
Credits earned 2016-17 and beyond – A: 90-100 B: 80-90 C: 70-79 D: 60-69 F: 0-59

SC Graduation Requirements

Students earning a high school diploma in South Carolina are required to earn a total of **24 units**. The minimum requirements are as follows:

Subject	Diploma Requirements
English	4 Units
Mathematics	4 Units
Science	3 Units
United States History	1 Unit
United States Government	½ Unit
Economics	½ Unit
Other Social Studies	1 Unit
Physical Education or JROTC	1 Unit
Computer Science	1 Unit
World Language or Career/Vocational	1 Unit
Additional Units (Electives)	7 Units
Total Units	24 Units

End-of-Course Examination Program (EOCEP)

The End-of-Course Examination Program (EOCEP) is a statewide assessment program of end-of-course tests for gateway courses awarded units of credit in English/language arts, mathematics, science, and social studies. EOCEP scores count as 20% of the final course grade. EOCEP test items are aligned to the South Carolina Academic Standards for each content area. They currently include English 2 (transitioning away from to English 1), Algebra 1, Biology and US History. For more information on SC EOCEP visit www.ed.sc.gov/tests/high/eocep.

Athletics

RBHS student-athletes compete in the Class AAAAA Conference of the South Carolina High School League. To participate, student-athletes must provide a copy of their original birth certificate and have a current health physical. They must also comply with the academic eligibility requirements set forth by the SC High School League. For more information on the SC High School League visit www.schsl.org.

Additional Information

School Report Card comprehensive detail including definitions of ratings, performance criteria and explanations of status is available on www.ed.sc.gov and www.eoc.sc.gov.