



Forts Pond Elementary School

LEXINGTON COUNTY SCHOOL DISTRICT ONE

7350 Fish Hatchery Road • Pelion, SC 29123 • 803-821-2500

Principal: Marie Watson

Assistant Principals: Margaret Davis “Casey” and Tiffany Miller

Grades Served: 4K–5

Student Enrollment: 464

FPES Fulfilling the Potential of Every Student

Empower each child to design the future.

At Forts Pond Elementary...

- We trust each other.
- We care.
- We work together to do our best.
- We celebrate every person.

We are the Mighty Mallards.

All students, regardless of circumstances, advance on time, prepared to graduate and ready to enter college, the military or industry with certification.

Our blended learning model across all subject areas allows us to use differentiated instruction that addresses different learning styles and provides rigorous learning for all students within the classroom. This instructional model allows all students to receive individual instruction and learning experiences that use a combination of digital learning, small-group instruction and collaboration to engage students to achieve excellence in learning.

The mission here is to fulfill the potential of every student by:

- Collaborating with families and the community
- Providing a safe, nurturing environment
- Promoting learning through academics and the arts
- Inspiring students to find their own greatness
- Engaging students in goal setting
- Celebrating accomplishments
- Developing LEADERS

Teaching and learning develop power skills in all students.

FPES works diligently to ensure students, regardless of their circumstances, advance on time, while building a foundation of a competent, 21st century graduate who is college and career ready. A system of advocacy is established with teachers and staff to engage students and their families as partners in a positive, learning-focused community.

Our blended learning model across all subject areas allows us to use differentiated instruction providing opportunities for critical thinking, problem-solving and collaboration. The instructional model allows all students to receive individual instruction and learning experiences that use personalized learning experiences with a blend of direct instruction, digital learning, and small group interventions to meet the needs of all students.

Our schools are service-oriented centers of learning, committed to family and community partnerships.

We believe all students have the potential to be great leaders and it is our job to help each one develop effective leadership skills and find their own greatness. Every child's development in elementary school creates a strong foundation for future academic abilities, leading to college and career readiness, engaged citizenship and lifelong learning. We also know that strong communication between home and school are necessary for success. Based on feedback from families, we provide workshops and resources to support families in helping their child at home. At FPES in collaboration with families, we are committed to developing academic, leadership and power skills to build a strong foundation for every child.

Every adult will be equipped with the skills and resources necessary to advocate for and ensure the success of all students.

To support student academic growth, professional development is planned around school-wide goals to support teachers and staff. This past year professional learning was designed to support grade levels in area in which they felt support was needed. We used the lab site model to implement professional learning. In grades kindergarten and second, professional learning was on how to use decodable books in small group instruction and how that knowledge can transfer to writing. In grade 1, teachers learned how to use running records to target students' needs in small group instruction. In grades 3, 4 and 5, teacher learned how to use word study in their classroom to increase students' abilities to decode unfamiliar words in their reading and use the words in their writing.