

# Priority School Status



**Don Hardie, Principal**  
**White Knoll Middle School**

**November 16, 2021**  
**Board Meeting Update**





# What Is New in 2021–2022



- Students now take three Academic Connection and/or World Language courses on a rotating schedule.
- Created learning opportunities for students they previously did not have due to a traditional year-long elective schedule.



# What is New in 2021–2022



- As an ABC school (Arts in Basic Curriculum), core content teachers engage students using the arts.
- Two part-time Math and ELA Interventionists coach teachers toward in-class interventions as part of a new embedded Response to Intervention (RTI) model.



# What is New in 2021–2022



- Signage representing colleges has increased throughout campus. Pennants hang above the door of each classroom to represent the college the teacher attended.
- Affirmations and positive quotes are posted throughout the school.



# What is New in 2021–2022



- A positive referral system has been designed and implemented. Students and teachers alike can nominate and be nominated. Posted on Twitter and Facebook.
- Positive referrals currently outnumber regular referrals.



# ELA Academic Goals



- The percentage of students meeting or exceeding standard on SC READY ELA will increase annually by 2 percentage points each year.
- In 2017–2018, 33.2% of students met proficiency.
- In 2018–2019, we were on track with 35.2% of students achieving proficiency.
- State testing did not occur in 2019–2020.



# ELA Academic Goals



- WKMS's goal for the 2021–22 school year is to have 39.2% of students achieve proficiency in ELA.
- The percentage of students achieving proficiency in ELA in the 2020–21 school year was 31%.



# Math Academic Goals



- The percentage of students meeting or exceeding standard on SC READY Math will increase annually by 3 percentage points each year.
- In 2017–2018, 34% of students met proficiency.
- In 2018–2019, we were on track with 32.7% of students achieving proficiency.
- State testing did not occur in 2019–2020.





# Math Academic Goals



- WKMS's goal for the 2021–22 school year is to have 43% of students achieve proficiency in math.
- The percentage of students achieving proficiency in math in the 2020–21 school year was 18%.



# COVID Recovery



- Student enrollment in Advancement via Individual Determination (AVID) elective courses increased from five students in 2020–2021 to 69 for the current year.
- We have one year-long class in 7th grade and 8th grade.



# COVID Recovery



- We then have one semester-long class in both the 6th and 7th grade.
- Two additional semester-long classes will be offered second semester.



# COVID Recovery



- The SOAR elective was created for striving students that did not do well in core content last year.
- The focus of SOAR is to help students transition to a growth mindset, with the motto, *You must believe so you can achieve.*



# COVID Recovery



- Teacher leaders and administrators complete weekly walkthroughs focused on the workshop model and the 4.0 rubric.
- Teachers are consistently using assessment, SEL, and STAR360 data to make instructional decisions and implement RTI.



# Priority Funds Allocation



- **Math Instructional Coach**
  - Continued from previous year
- **Classroom libraries**
  - Diversity and children's interests
- **Implementation of AVID**
  - Increased rigor
  - Elective focused on goal setting



# Priority Funds Allocation



- **Math supplies and manipulatives**
  - Math teachers working with Fred Dillon
  - Teacher survey
- **Math programs to assist with daily interventions**
  - Virtual tutoring program focused on 36 students not achieving
- **Hiring two teachers' aides for second semester**
- **Rise Up program second semester for intensive reading recovery**

# Questions?

